

DZS Pearson konferenca - Program

8.15 – 9.00 **Registracija**

9.00 – 9.15 **Uvodni pozdrav**

9.15 – 10.15 **Vaughan Jones Bring your learning into FOCUS** (opening plenary)

In our experience, students learn best when a lesson combines motivating material with memorable exposure to language through a series of meaningful tasks. Motivation, Memory and Meaning - 'the 3 Ms' - are therefore the foundation stones of FOCUS, our new upper secondary course. This practical session will explore ways in which topics, texts and tasks can reflect these priorities and help teachers to create the optimum classroom conditions for learning to take place.

10.15 – 10.45 **Coffee break**

10.45 – 11.30 **Vaughan Jones: All the words you need** (secondary workshop)

There's the vocabulary syllabus in the book. Then there are the words and expressions that tend to come up in lessons unexpectedly – vocabulary that is hastily scribbled on the board and then wiped off at the end of the lesson. Without systematic recording and recycling neither forms of input are likely to become intake. This session will demonstrate how FOCUS equips students and teachers with a wide variety of classroom ideas on how to record vocabulary effectively and what to do with it once recorded.

10.45 – 11.30 **Conrad Kellett: Motivation in the classroom leads to a Wider World** (primary workshop)

A wise person once said, "It's not so much that I began to run, but that I continued." Often in our classrooms we have difficulty maintaining the motivation for our students to continue the run. What can we do to help them reach their true potential? Students are most often motivated when they see a reason for learning. If this reason connects with the real world the motivation is compounded. Wider World is the portal to a wider world of English language knowledge and resources specially designed for learners. It provides teenage students with the ability to communicate well in English and to pass exams at a good level. Just as importantly, it boosts their confidence to participate as educated citizens in the global community of the 21st century, with all its unique challenges and opportunities. We will include a variety of classroom activities using authentic, interactive, reliable media and show you how Wider World can appeal and resonate with your students thus increasing motivation in the classroom. By illustrating how Wider World appeals to different students whether they are intrinsic, extrinsic, deep, strategic, surface or that beloved teenage gem of just down right lazy learners, and leads them to a wider world outside the classroom.

11.45 – 12.45 **dr. Tanja Renner: O srečni mladini in njihovih učiteljicah** (Fakulteta za družbene vede)

Sprehodili se bomo po statističnih in raziskovalnih podatkih o mladih ljudeh v Sloveniji in poskušali dognati, kakšne zgodbe se skrivajo za številkami. Podoba, ki jo rišejo podatki, ni najbolj optimistična, zato nas bo zanimalo, kako razumeti, da so mladi v Sloveniji s svojim življenjem zadovoljni, kaj zadovoljni, naravnost srečni. So srečne tudi njihove učiteljice in učitelji? Tega ne vemo. Vemo pa, da so delovne obveznosti vedno večje. In jih je vedno več. Govorimo o učiteljskem prekariatu? Tudi o njih bo tekla beseda.

12.45 – 13.45 **Kosilo**

13.45 – 14.45 **Robert Križaj** (SATI, Inštitut za čuječnost)

14.45 – 15.30 **Conrad Kellett: closing plenary Igniting the imagination: innovative ways to use magazines/ books in the classroom, high tech, low tech and no tech activities**

The workshop will deliver more innovative ways to use course books in class. By using texts that resonate with our students we stimulate the imagination within, which leads to fantastic learning opportunities. Participants will leave the session having experienced practical ideas they can use on Monday morning. The activities will include high tech, low tech and no tech examples. Using the imagination is an area of English learning often neglected. When we ignite the imagination of our students we give them ownership of the topic, once they have ownership they run with it and explore the possibilities it presents. When imagination is used as a resource we get natural multi leveled activities allowing the flyers to fly and the strugglers to gain confidence. The session will utilise quality publications from Pearson.

15.30 – 16.00 **Nagradno žrebanje**

16.00 – 16.15 **Zaključne misli in refleksija**